

## The Link Secondary School

### Person Specification

Nov 09

#### Post: Teacher of English

##### **Education**

1. NQT Status/Qualified Teacher Status E
2. Experience and/or qualifications in special education D

##### **Experience**

3. Experience of teaching English at Primary or Secondary level E
4. English or equivalent qualification D
5. Experience of working with children with Special Education Needs D

##### **Skills and Abilities**

6. The ability to organise an efficient and effective classroom for children with language and communication difficulties E
7. The ability to formulate and implement individual programmes of study E
8. The ability to write professional reports on the children's ability and progress E
9. The ability to communicate effectively with parents/guardians, speech and language therapists and other support agencies E
10. The ability to work with, direct and support special support assistants, students and volunteers in their day to day work E
11. The ability to organise and deliver INSET, as appropriate D
12. To lead discussion groups with colleagues and parents, as appropriate D
13. To be able to take responsibility for one or more curriculum area(s) E
14. Knowledge of programmes designated to help children with ASD and/or speech and language difficulties D
15. The ability to work collaboratively within a multi-disciplinary team E
16. The ability to incorporate ICT within planning and teaching E
17. A commitment to continuous professional development E
18. Ability to monitor, develop and evaluate English curriculum and schemes of work in line with current National developments and changes in local pupil need E
19. Ability to monitor and evaluate the contribution of English to School Improvement Plan targets E
20. Ability to promote the contribution of English to whole school and cross curricular issues across The Curriculum, the use of IT, Equal opportunities and Every Child Matters E
21. Ability to liaise with English teachers at: Mainstream and SEN colleagues, Examination Boards and INSET providers E

*E = Essential attributes*

*D = Desirable attributes*

The successful candidate would be expected to maintain a well-organised, creative, safe and friendly environment for living and learning and hence enhance the ethos of the school. Candidates are asked to address as many of the person specifications as possible in their application.